



Fantastic Phonics

Book 15 – Pets are Fun

PHONEMIC AWARENESS (Identifying sounds in language)

- focus on **PLURALS**, focus on **REVISION**
- focus on **WHAT** as a **SIGHT WORD**

Say to your child	Together
<p>The first sound in DOGS is / d /</p> <p>Listen, / d / (duh), short and sharp</p>	<ul style="list-style-type: none"> • Now, let's say the first sound of DOGS together. • the first sound of DOGS is ... (say together) / d / • Now the child repeats for you to hear/check.
<p>The MIDDLE sound in DOGS is / o /</p> <p>Listen, / o / (short vowel 'oh')</p>	<ul style="list-style-type: none"> • Now, say the middle sound of DOGS together. • the middle sound of DOGS is ... (say together) / o / • Now the child repeats for you to hear/check.
<p>The THIRD sound in DOGS is / g /</p> <p>Listen, / g / (guh)</p>	<ul style="list-style-type: none"> • Now, say the THIRD sound of DOGS together. • the THIRD sound of DOGS is ... (say together) / g / • Now the child repeats for you to hear/check.
<p>The END sound in DOGS is / s /</p> <p>Listen, / s / (sss)</p>	<ul style="list-style-type: none"> • Now, say the end sound of DOGS together. • the end sound of DOGS is ... (say together) / s / • Now the child repeats for you to hear/check.
<p>Let's blend the sounds together.</p> <p>/ d / o / g / s / makes "d-o-g-s"</p> <p>And the word is DOGS</p>	<p>Now let's blend the sounds together.</p> <p>/ d / o / g / s / makes "d-o-g-s"</p> <p>And the word is DOGS</p>
<p>Additional words</p> <p>Dogs, cats, bats, rats, pets, are, fun, kids, pigs, hens, pens, pups, cups, bugs, mugs, dads</p>	

Sight Words

what

“what” is pronounced /w/o/t/ (“wot”); it does not follow Phonic conventions and is a SIGHT word.

once, was, one, two, the

Explain that **ONCE** is sounded like ‘wunz’ (/w/u/n/z/)

Explain that **WAS** is sounded like ‘woz’ (/w/o/z/)

Explain that **ONE** is sounded like ‘won’ (/w/o/n/)

Explain that **TWO** is sounded like ‘too’ (/t/oo/)

and, is, on, at, of

CONSONANT BLENDS

“when two letters create a single sound” – focus on **thing, that**

Blend two letters to a single sound	Together
<p>Say the word THING</p> <ul style="list-style-type: none"> Show that the FIRST sound is a blend of /t+/h/ to make a single sound of /th/ Show that the MIDDLE sound is / i / Show that the END sound is a blend of /n+/g/ to make a single sound of /ng/ <p>Demonstrate with letter cards</p> <p>Say THING as 3 sounds / th / i / ng /</p>	<p>Together ...</p> <p>When the sounds /t/ and /h/ are together, they make a single sound which sounds like both</p> <p>/t/ + /h/ = /th/ and makes the sounds /th+/i+/ng/</p> <p>When the sounds /n/ and /g/ are together, they make a single sound which sounds like both</p> <p>/n/ + /g/ = /ng/ and makes the sounds / th / i / ng /</p> <p>Makes the word THING</p>
<p>Say the word THAT</p> <ul style="list-style-type: none"> Show that the FIRST sound is a blend of /t+/h/ to make a single sound of /th/ <p>Say THAT as 3 sounds / th / a / t /</p>	<p>Together ...</p> <p>When the sounds /t/ and /h/ are together, they make a single sound which sounds like both</p> <p>/ th / a / t /</p> <p>Makes the word THAT</p>
<p>Continue to demonstrate with - thong, thin, thing, think, thorn, thrill, thud</p>	

VOWEL BLENDS

“when two VOWELS create a single sound” – focus on the “our” sound

Blend two letters to a single sound	Together
<p>Say the word FLOUR</p> <ul style="list-style-type: none">• Show that the FIRST sound is a blend of /f+/l/ to make a single sound of /fl/• Show that the MIDDLE sound is a blend of /o+/u/ to make a single sound of /ou/• And the end sound is /r/ <p>/ fl / ou / r / = FLOUR</p>	<p>Together ...</p> <p>When the sounds /f/ and /l/ are together, they make a single sound which sounds like both</p> <p>When the sounds /o/ and /u/ are together, they make a single sound which sounds like both</p> <p>/ fl / ou / r / Makes the word FLOUR</p>
<p>Say the word HOOR</p> <ul style="list-style-type: none">• Show that the MIDDLE sound is a blend of /o+/u/ to make a single sound of /ou/ <p>Say HOOR as 3 sounds / h / ou / r /</p>	<p>Together ...</p> <p>When the sounds /o/ and /u/ are together, they make a single sound which sounds like both</p> <p>/o/ + /u/ = /ou/ and makes the sounds / h / ou / r /</p> <p>Makes the word HOOR</p>
<p>Say the word SOOR</p> <ul style="list-style-type: none">• Show that the MIDDLE sound is a blend of /o+/u/ to make a single sound of /ou/ <p>Say SOOR as 3 sounds / s / ou / r /</p>	<p>Together ...</p> <p>When the sounds /o/ and /u/ are together, they make a single sound which sounds like both</p> <p>/o/ + /u/ = /ou/ and makes the sounds / s / ou / r /</p> <p>Makes the word SOOR</p>

PHONOLOGICAL AWARENESS (linking Sounds with Letters)

Linking letters and sounds	Together
Hold up the lowercase letter “ d “ Say “this letter is called “d” (dee) and the sound it makes is / d / (“duh” – short & sharp)	Together ... The letter is “ d ” and the sound is / d / (duh) As in DOGS
Additional words Dogs, cats, bats, rats, pets, are, fun, kids, pigs, hens, pens, pups, cups, bugs, mugs, dads	

Identifying sounds in Words
Form the word ‘ DOGS ’ using lowercase cards. Point to each letter and make the phonic sounds; / d / - / o / - / g / - / s / Remove the letter ‘b’ and ask, “what sound have I removed” Child should respond / d / (duh sound) Ask, “what sounds are left – point to the letters and make the sounds” Child should point and respond, / o / + / g / + / s / Ask, “what sounds does / o / + / g / + / s / make together” Child should point and respond / o / g / s / Then put the letter back into position and ask, “what does the letters make now” Child should point to each letter, say each sound, and finish with DOGS Repeat by removing the MIDDLE and END letters
Additional words Dogs, cats, bats, rats, pets, are, fun, kids, pigs, hens, pens, pups, cups, bugs, mugs, dads

Rhyme	Rhyme Detection
1	<p>Read the following words and ask the child to tell you the words that DO rhyme with DOGS (e.g, the 'og' sound)</p> <p>Hog, dog, jog, jog, log, bog, sat, fell, went, Dell, got</p>
2	<p>Read the list again and ask the child which words DO NOT rhyme with DOGS</p>
3	<p>Say the word DOGS and ask the child to suggest two words that rhyme</p>
4	<p>Select the letters d, o, g, s, c, a, t, b, r, p, e, t, f, u, n, k from your cards.</p> <p>Ask the child to use the letter cards to form the words ...</p> <p>Dogs, cats, bats, rats, pets, are, fun, kids, pigs, hens, pens, pups, cups, bugs, mugs</p>

Re-Arrange Letters
<p>Choose the letters d, o, g, s from your letter cards and arrange them so they DON'T form a word</p> <p>Say the word DOGS, and sound it out /d/o/d/s/ (4 sounds)</p> <p>Ask your child to arrange the letters to create the word</p>
<p>Continue for words Cats, bats, rats, pets, are, fun, hens, pens, pups, cups</p>

SYLLABLES

“awareness of WORD SEGMENTS”

Syllables	Together
<p>AWAY</p> <p>Say the word “a-way”</p> <p>Stress the separate syllables by clapping your hands (with each syllable).</p>	<p>Together ...</p> <p>Say “a-way” while clapping your hands</p> <p>Say is slowly so the child can hear clearly, then repeat faster and faster till they merge.</p>
<p>Additional words</p> <p>Today (to/day), many (ma/ny), baby (ba/by), also (al/so)</p>	



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Book 15 Worksheets

Pets are Fun – plurals

Read the Phonemic awareness guide so you can explain.

“Men is plural for “man” and does not need a ‘s’

Sound each letter separately	Then blend, stressing the vowel.	Then say as a blended whole word
p e t s	p-e-t-s	pets
d o g s	d-o-g-s	dogs
c a t s	c-a-t-s	cats
h e n s	h-e-n-s	hens
k i d s	k-i-d-s	kids
p i g s	p-i-g-s	pigs
d a d s	d-a-d-s	dads

Sight words

are	once	was	said
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Parent says the words (**dads, hens, pups, pets, pigs, mugs**) and sounds each one out and asks the child to fill in the missing letter.

d _ ds

he _ s

_ ups

p _ ts

pi _ s

_ ugs

Ask your child to re-arrange the letters to form a word - help them by "saying and sounding" each word (**hens, dogs, bugs, cats, bats, kids**)

shne

gdos

gsub

csta

tsba

disk

Read the sentence, and ask your child to write the words in correct order below
(**Pets are fun for dads and lads.**)

are dads lads. fun Pets for and



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EXTRA WORDS

Teach that the consonant blend is a single sound

POINT to each letter and "SOUND" them separately	Then blend, stressing the vowel.	Then say as a blended whole word
r u g s	r-u-g-s	rugs
h u g s	h-u-g-s	hugs
p o t s	p-o-t-s	pots
s p o t s	sp-o-t-s	spots
s l i p s	sl-i-p-s-	slips
s l a p s	sl-a-p-s	slaps
s h o p s	sh-o-p-s	shops
s h i p s	sh-i-p-s	ships



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Create a sentence

Ask your child to write a freeform sentence using the words below.

- It can be long or short, and does not have to use all the words.
- It does not have to be a sentence from the story.
- It can use the same word twice

Cats, dogs, hens, pens, mugs, bugs, pups, cups, fun, sat,
ran, hit, hill, are, got, is, to, had, on, the, a, and

Sentence 1

Sentence 2

What word does not rhyme

Ask your child to read out and identify the word that doesn't rhyme

hens, pens, lens, bins, dens

kids, bids, figs, lids, grids

hills, pills, dips, dills, fills



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Complete the sentences

Ask your child to choose a word (below) to complete the sentences.
If your child cannot remember the sentences, they can re-read the story.

(The words below are in the correct order)

Cats and pigs pens cups bugs fun

Pets are fun.

Dogs and _____. Rats ___ bats.

Kids and _____. Hens in _____.

Pups in _____. _____ in mugs.

Pets are ___ for dads and lads.



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Syllables

These words are 2 syllable words which are fully decodable

Point to each syllable,
sound it out,
say each syllable.
Ask your child to copy.

Point to syllable,
say the syllable,
merge them together.
Ask your child to copy.

Say each syllable and
combine into a word
Ask your child to copy.

ov en

ov-en

oven

ev en

ev-en

even

up on

up-on

upon

op en

op-en

open

in to

in-to

into

in to

in-to

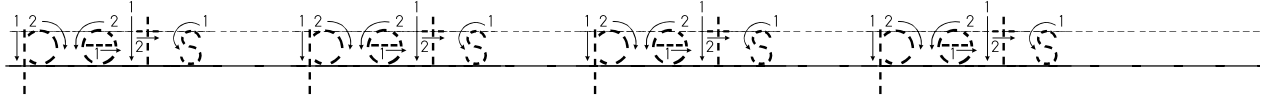
into

un der

un-der

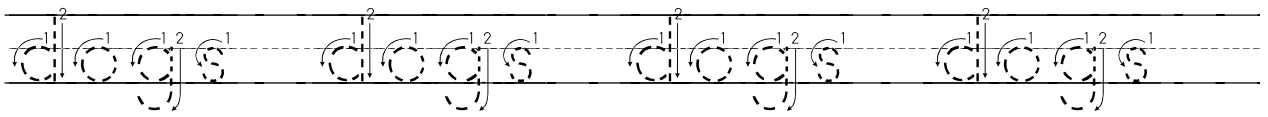
under

pets pets pets pets



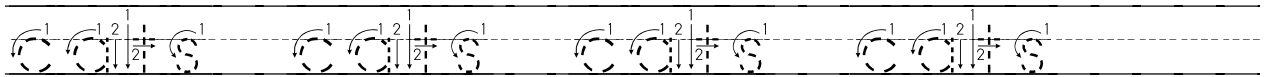
pets pets pets pets

dogs dogs dogs dogs



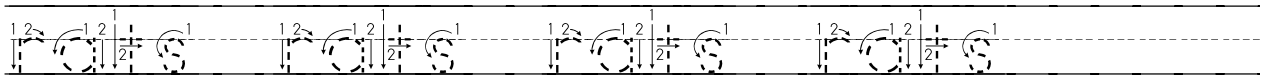
dogs dogs dogs dogs

cats cats cats cats



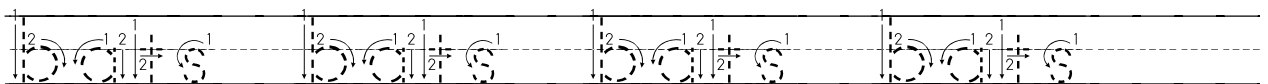
cats cats cats cats

rats rats rats rats



rats rats rats rats

bats bats bats bats



bats bats bats bats

Pets are fun.

Pets are fun.

Pets are fun.

Dogs and cats.

Dogs and cats.

Dogs and cats.

Rats and bats.

Rats and bats.

Rats and bats.

Kids and pigs.

Kids and pigs.

Kids and pigs.

Pets are fun for
dads and lads.

Pets are fun for

dads and lads.

Pets are fun for

dads and lads.



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Puzzles

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Book 16 Puzzle – Style 1

L	P	J	B	I	H	T	R
Z	A	S	O	Y	K	A	H
H	G	Y	A	Z	Y	Y	M
J	F	L	N	A	D	R	A
A	P	U	W	S	U	D	Y
Y	S	S	M	A	D	A	Y
D	T	B	E	A	T	O	M
W	E	N	T	H	A	Y	E

Words used

DAY
HAY
JAY
JAY
LAY
MAY
MET
PLAY
SUN
TOM
WAY
WENT

Book 16 Puzzle – style 2

L	Z	H	J	A	Y	D	W
P	A	G	F	P	S	T	E
J	S	Y	L	U	S	B	N
B	O	A	N	W	M	E	T
I	Y	Z	A	S	A	A	H
H	K	Y	D	U	D	T	A
T	A	Y	R	D	A	O	Y
R	H	M	A	Y	Y	M	E

Words used

DAY
HAY
JAY
JAY
LAY
MAY
MET
PLAY
SUN
TOM
WAY
WENT

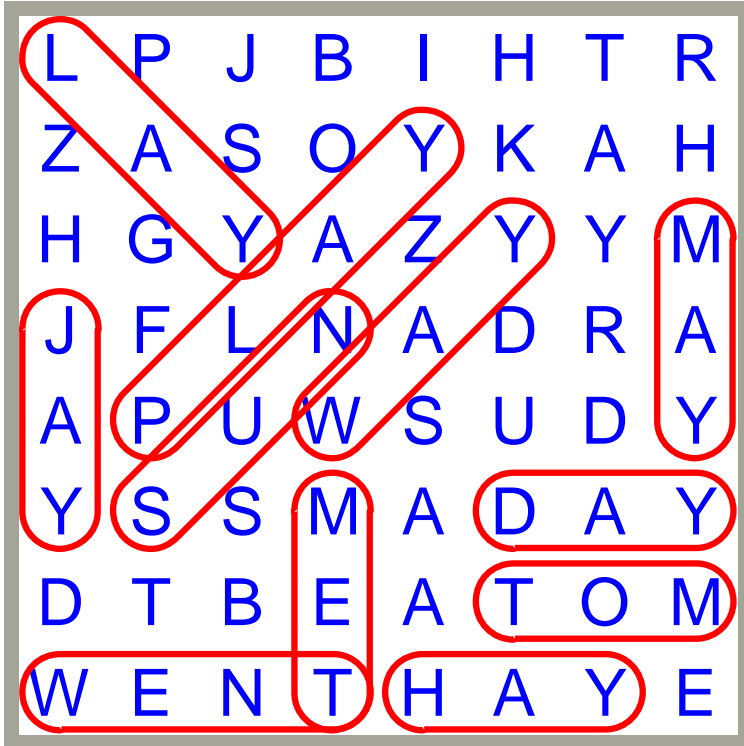


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Puzzles

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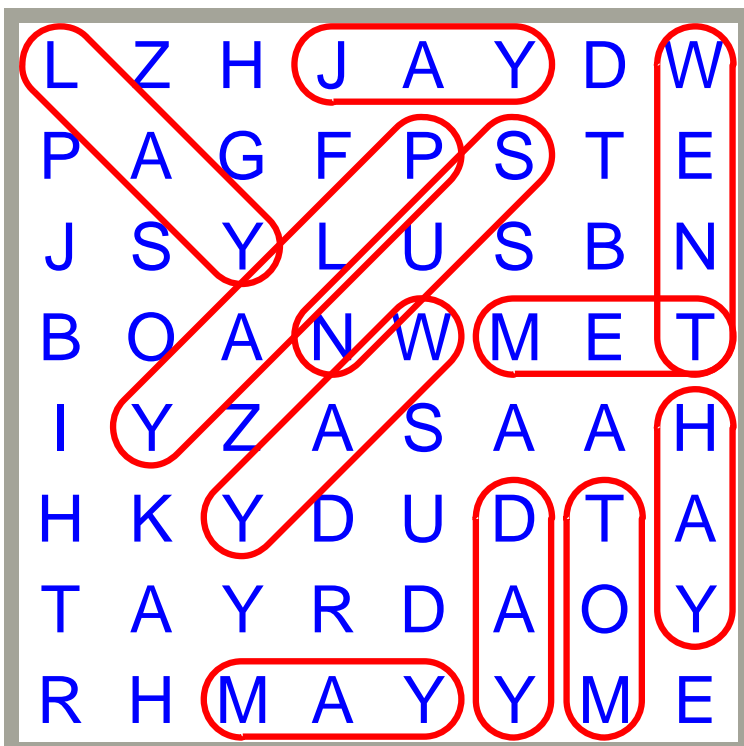
Book 16 Puzzle – Style 1 Solution



Words used

- DAY
- HAY
- JAY
- JAY
- LAY
- MAY
- MET
- PLAY
- SUN
- TOM
- WAY
- WENT

Book 16 Puzzle – Style 2 Solution



Words used

- DAY
- HAY
- JAY
- JAY
- LAY
- MAY
- MET
- PLAY
- SUN
- TOM
- WAY
- WENT



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Puzzles

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